

IRENE BAUR
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OBJECTIVE
Special Education Teacher / Basic Skills Teacher

EDUCATION

Matriculated in MA program in Education. Completed 15 credits. Montclair State University, Upper Montclair, NJ
B.A in Elementary Education, S.U.N.Y at Stony Brook, Stony Brook, NY
A.A in Liberal Arts, College of Staten Island, Staten Island, NY. Graduated with Honors, Dean's List every semester.

CERTIFICATION

Permanent New Jersey Teacher of the Handicapped.
Permanent New Jersey Elementary Teacher Grades K-8

SKILLS AND KNOWLEDGE

- Observes, records, and maintains student progress accurately as per **Assessment of Basic Language and Learning Skills(ABLBS)**.
- Successfully assists students to acquire academic and appropriate self-help skills.
- Actively participates in staff training programs.
- Supports all teachers, staff, and parents, and maintains a positive and cooperative stance.
- Brings to students, staff assistant's personal skills to further advance student's academic/behavioral progress. (Integrate music during appropriate time of day).
- Expert in use of the *Project Read Phonology Program*. Act as a reading consultant for other staff members.
- Use the *Kurzweil* program with Basic Skills students.
- Provide a learning environment where students can grow intellectually and emotionally.
- Respect students as individuals. Encourage them to achieve their fullest potential by assessing their strengths and weaknesses and expanding their interests.
- Establish and maintain excellent rapport with teachers, students, parents, and administrators.
- Provide in-class support instruction for classified students integrated into a mainstream environment.
- Successful with students with significant emotional issues.
- Co-developed and implemented a Life Skills program for significantly affected learning disabled students.
- Provide individualized instruction for classified and non-classified students mainstreamed into a non-public classroom environment.
- Demonstrate a positive attitude and ability to relate to students and involve them in learning activities.
- Implement special projects and games to promote learning.
- Highly motivated self starter. Contribute to faculty motivation and school morale.
- Computer skills include the Internet, and *MS Word, Excel, Power Point, and Kurzweil*
- Act as a child advocate and liaison among family and local Child Study Teams. Successfully resolve issues.
- Integrate music into reading and other instructions. Compose music and play piano and guitar for school plays. Twelve years of musical training.

EXPERIENCE

Reading Tutor	Private student	11/2016- Present	Teach student who has significant decoding deficiencies to read fluently. Employing skills / materials from Project Read Phonics Program.
Staff Assistant - (Part time)	Rockaway Township Schools	2014 - 2017	Provide support services within the Autistic Spectrum / Resource Room Environments.
Substitute Teacher	Sparta School District	2012 - 2014	
Private Tutor	Private student	2012 - 2013	Worked with student to improve writing skills for the ASK test. My instruction resulted in a "5" rating.
Reading Consultant and Home bound Instructor, part time	Northern Hills Academy, Sparta, NJ	2010 - Present	
Substitute Teacher, Grades K-12	Vernon and Sparta	2009 - Present	
Sussex County Educational Services Commission /	Northern Hills Academy	2010 - 2011	Led two professional development seminars on the phonics strand of Project Read.
In-class Supplemental Instructor / Compensatory Education Pull-Out Program	Sussex County Educational Services Commission, Sparta, NJ	2006 - 2009	
Resource Room Teacher, Basic Skills Instructor, In-class Instructor, Part time and Full time	Sandyston-Walpack Consolidated School District	1994-2006	
In-Class Support Teacher, Part time	Ogdensburg School District	March-June 1995	
Family Support Specialist	Sussex County Association for Retarded Citizens.	1991-1994	
Substitute Teacher	Franklin, Hamburg, Newton, Sussex-Wantage & Vernon Schools.	1989-1991	